

Essay grading rubric sheet for LAS400-2

Criterion	Standard	Score
<i>Considers more than one viewpoint in a substantive fashion.</i>	5 = Presents and explains two or more viewpoints well, with supporting evidence or arguments. 4 = Presents and explains two or more viewpoints, but only one of them is well-supported; the others are straw men. 3 = Presents and explains only one viewpoint, but that is well-supported. 2 = Presents and explains more than one viewpoint, but none of them are substantively supported. 1 = Presents and explains only one viewpoint without substantive support. 0 = Does not present any clear argument from any point of view.	
<i>The question is carefully considered, as is your answer.</i>	5 = Has obviously wrestled with the question in a clear and thoughtful manner. Thorough arguments and plenty of supporting evidence are presented. 4 = Considerable thought has been spent on the question and the answer, but certain viewpoints have been ignored or slighted. 3 = There is evidence of time and thought being spent on the question and the answer. Consideration has been reasonably thorough. 2 = Some thought has been given to either the question or the answer, but there are signs of a lack of depth. 1 = Consideration of both the question and the answer has obviously been shallow. 0 = The question has been "blown off."	
<i>Faith-based considerations are incorporated into your answer(s).</i>	2 = Thorough consideration of faith-based concerns, whether or not the writer agrees with them. 1 = Faith-based considerations are presented in some fashion. 0 = Faith-based considerations are slighted or ignored.	
<i>Writing style is clear and correct.</i>	5 = Essay is carefully edited and well-written, following both the rules of grammar/spelling and the rules of good writing. Clear and easy to read. 4 = Essay is clear and easy to read. Editing has been careful and <i>most</i> grammar/spelling mistakes have been found. Style may be a bit labored. 3 = Essay contains several <i>minor</i> grammar/spelling errors. Essay is reasonably easy to read and the syntax leaves little doubt about the intended meaning. 2 = Essay is labored, with some sentences or paragraphs improperly constructed. May be difficult to make out what the writer is trying to say because of improper word use, but grammar/spelling mistakes are infrequent. 1 = Poor syntax; difficult to read and understand. Substantive failure to edit is shown by frequent grammar/spelling mistakes. 0 = The essay has not been edited by anyone, least of all the writer. Incomprehensible, full of spelling and grammatical errors.	
<i>Proper reference format is used.</i>	3 = References are complete and properly formatted. 2 = References are complete; improper or incomplete formatting in no more than half of references. 1 = References are complete; improper or incomplete formatting in more than half of references. 0 = References are incomplete or not present.	
Cutoffs: A ≥ 16, B ≥ 12, C ≥ 8, D ≥ 4	Total Score	